



Topic: Celebrations	Phase: KS1	Strand: RE – Exploring and Finding Out	
<p>What should I already know?</p> <ul style="list-style-type: none"> I can listen and respond to what I hear with relevant comments, questions or actions. I can talk about past and present events in my own life and in the lives of my family members. I know about similarities and differences between themselves and others, and among families, communities and traditions. 	<p>Important things to know...</p>	<p>We are MANOR! As learners we will ...</p>	
<ul style="list-style-type: none"> I can listen and respond to what I hear with relevant comments, questions or actions. I can talk about past and present events in my own life and in the lives of my family members. I know about similarities and differences between themselves and others, and among families, communities and traditions. 	<p>This half term we will be investigating celebrations across the world, and looking particularly at Christian celebrations such as Easter, Whitsun, Harvest and Christmas. We will be sharing our experiences of these, so if you have any special memories of any celebrations like this then please let me know – I'd love to hear them 😊</p>	<p>Manners</p>	<p>Develop a respect and understanding for the views and opinions of other people and share ideas about our own ideas and thoughts in a respectful manner. We will celebrate good work, value others' contributions, and discuss and debate opinions.</p>
<p>At the end of the unit, I will be able to:</p>	<p>We will also be finding out about Christian and Hindu weddings, and doing a class vote to find out if you would like to learn about Eid – an Islamic celebration – or Passover – a Jewish celebration. Both are very important religious celebrations, but they are also very different. Which would you like to find out more about?</p>	<p>Aspiration</p>	<p>Learn by being challenged in a series of well-designed and interesting activities designed to deepen our understanding of the world and broaden our horizons. We will be aspirational in developing knowledge and conceptual understanding through practical activities and discussions.</p>
<ul style="list-style-type: none"> I can talk about special moments in life that we celebrate with our families. I can share my own memories of special family celebrations, and can identify several Christian celebrations over the year. I can talk about the reasons why Christian celebrations are important to believers, and can name some of the important features of the celebration. I know what a wedding is and why it is important to both Christians and people from other faiths. I can identify the features and symbols used in a Christian wedding and can talk about their meaning. I can identify a celebration from my own life and can talk about why it is important to me to celebrate happy times. I can link my celebration to my beliefs and can identify important symbols within it. 	<p>We will also be finding out about Christian and Hindu weddings, and doing a class vote to find out if you would like to learn about Eid – an Islamic celebration – or Passover – a Jewish celebration. Both are very important religious celebrations, but they are also very different. Which would you like to find out more about?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Eid</p>  </div> <div style="text-align: center;"> <p>Passover</p>  </div> </div>	<p>Nurture</p>	<p>To recognise that we live in a wonderful world made up of many different people and ways of living. We will develop an appreciation and respect for the diverse world and environment in which we live, showing care and compassion for the people and beliefs around us.</p>
		<p>Open-Mindedness</p>	<p>We will be open-minded so that we can learn more about others and the way in which they live their lives. We will listen respectfully to each other and not laugh at or make fun of what other people say.</p>
		<p>Resilience</p>	<p>Engage confidently with the RE curriculum and learn that anything is possible and failure is not something to fear but to learn from. We will support each other to learn new things and share what we know so that we might help others.</p>

Weddings

A wedding is when two people who love each other make special promises to one another. It is a happy time when friends and family come together to celebrate the love that the two people have for each other.

Christian Weddings

A Christian wedding happens in a church. When the couple arrive at the church, special music will start playing. The guests all stand up and the couple walk to the front of the church where the vicar is waiting. Sometimes special songs called hymns are sung. Parts from the Bible or special poems are read. The couple make promises to each other called vows. These often include these words:



'...for better, for worse,
for richer, for poorer,
in sickness and in health,
to love and to cherish...'

The couple give each other rings as a sign of their love and to show that they are married. After the vows and giving of the rings, the vicar, minister or priest says that the couple are now married. Often they then kiss.

Hindu Weddings

A Hindu wedding ceremony is called Vivaah Sanskar. Marriage is very important to Hindus because it joins two families together. The celebrations may last for several days.

The day before the wedding, the bride has her hands and feet painted with henna designs. This is called a Mehndi party. Prayers are said to bless both the home.

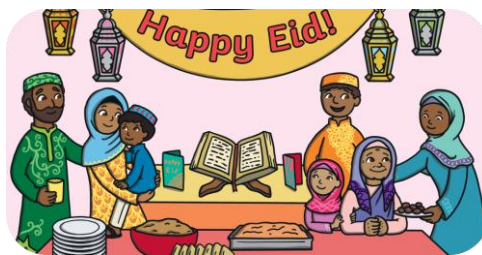


On the day of the wedding, the bride's mother puts a red dot on the groom's forehead and gives him a garland of flowers. While he waits for his bride, his mother and father wash his feet. The bride and groom's right hands are joined together with a white cloth, and under the canopy called a mendap, a fire is lit. The bride and groom walk around the fire four times. The groom gives the bride a necklace. Then they walk 7 steps together.



Ramadan and Eid

Eid Al-Fitr is a Muslim festival which comes at the end of the month of Ramadan. During Ramadan, some grown-ups who are Muslims do not eat or drink anything, including water, during the day while the sun shines. This is called fasting. Some Muslim families celebrate Eid Al-Fitr by putting on new clothes. They enjoy sharing meals with family and friends. They prepare all different kinds of foods like samosas, pakoras, kebabs and much much more.



Passover

Passover is a Jewish festival, often celebrated around the time of Easter. It remembers the time when Moses helped the Jews escape from slavery in Egypt. God sent 10 plagues to curse the Egyptian people to force the Pharaoh to release the Jews, but it wasn't until the 10th plague that he finally did. To escape this plague, the Jews painted lambs blood over the doors of their houses, so the curse 'passed over' their house.



Vocabulary

Celebrate	To recognise a happy day or event with an enjoyable activity
Memories	The way the mind stores and remembers information
Worship	To honour and love as a deity, often by singing and praying
Achievement	a thing done successfully with effort, skill, or courage.
Promise	to tell someone that you will certainly do something
Festival	a gathering of people to celebrate something

Celebrations Quiz

- 1). What do the bride and groom give each other at a Christian wedding?
- 2). Where do Christian weddings usually take place?
- 3). How many plagues did God send to the Egyptian people in order to help the Jews escape slavery?
- 4). What does the groom give the bride in a Hindu wedding?
- 5). During Ramadan, what do some Muslims NOT do?